

# **TEHISINTELLEKT TERVISHOIUS**

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Department of Health Technologies School of Information Technology Tallinn University of Technology

## ARTIFICIAL INTELLIGENCE IN HEALTHCARE

### **MAIN COURSE INFO**

Course code	IHB0090	
<b>Course title in Estonian</b>	Tehisintellekt tervishoius	
Course title in English	Artificial Intelligence in Healthcare	
ECTS credits	6,00	
Assessment form	Examination	
Teaching semester	spring	
Lecturers	<b>Lecturer in charge:</b> <u>Maie Bachmann</u> , Tallinn University of Technology Lecturers: <u>Ardo Allik</u> , Ivo Fridolin, <u>Kristjan Pilt</u> , <u>Laura Päeske</u> , <i>Kai Siinmaa</i>	



### **COURSE AIM/EESMÄRK**

- The aim of the course is to give theoretical and practical knowledge about artificial intelligence (AI) to engineers who will work with AI healthcare technology. The subject will give knowledge about basic AI concept, principles and algorithms, as well as applications, importance, economic influence and legal and ethical aspects in healthcare technology
- Aine eesmärgiks on anda tulevasele tehisintellekti sisaldava tervisetehnoloogiaga kokkupuutuvale insenerile vajalikud teadmised ja oskused tehisintellektiga seotud mõistetest, põhimõtetest ja peamistest meetoditest ning praktiline kogemus erinevate meetodite kasutamisel. Lisaks anda ülevaade tehisintellekti vajadustest, rakendustest ja majanduslikust mõjust kaasaegses tervishoius ning rakendamisega seotud õiguslikest ja eetilistest aspektidest.



#### **LEARNING OUTCOMES**

#### The student:

- knows machine learning principles to solve problems related to health care technology emerging from healthcare needs and applications;
- uses AI vocabulary and has understanding about the main principles and methods;
- uses components of machine learning;
- knows different methods to prepare data for machine learning and model optimization and can apply these methods;
- creates machine learning models;
- can assess the fitness of a machine learning model;
- combines and applies clustering algorithms and parameters;
- analyses legal and ethical aspects of AI.



Date	Торіс	Lecturer
12.02.2025	Introduction and assessment principles /Sissejuhatus ja hindamispõhimõtted	Maie Bachmann
14:00-15:30	Al motivation, definitions, terminology, structure and the main principles	Ivo Fridolin
	/Tehisintellekti motivatsioon , definitsioonid , põhimõisted , struktuur ja põhimõtted	
19.02.2025	Structure and components of ML	Kristjan Pilt
Moodle	/Masinõppe komponendid	
26.02.2025	Naive Bayes Classifier and Feature Discretization	Kristjan Pilt
14:00-15:30		
05.03.2025	Al Act	Coursera
Coursera		
12.03.2025	Introduction to supervised learning and linear regression.	Laura Päeske
Moodle	/Sissejuhatus juhendatud õppesse ja lineaarne regression.	
19.03.2025	Logistic regression and introduction to artificial neural networks.	Laura Päeske
Moodle	/Logistiline regressioon ja sissejuhatus tehisnärvivõrkudesse .	
26.03.2025	Regression	Laura Päeske
14:00-15:30		
02.04.2025	Have some rest!	
	Classification validation methods	Ardo Allik
Moodle	/Klassifitseerimise valideerimismeetodid	
	Multiclass classification	Ardo Allik
Moodle	/Mitmeklassiline klassifitseerimine	
23.04.2025	Decision tree classification.	Ardo Allik
14:00-17:00		
30.04.2025	Introduction to unsupervised learning. Hierarchical clustering.	Maie Bachmann
Moodle	/Sissejuhatus järelvalveta masinõpesse . Hierarhiline klasteranalüüs	
07.05.2025	Legal aspects of Medical Device (incl AI)	Kai Siinmaa (HealthCode AI)
12:00-13:30	/Meditsiiniseadme õiguslikud aspektid (k.a.AI)	
14.05.2025	Flat or partitional clustering (K-means)	Maie Bachmann
Moodle		

#### **ASSESSMENT CRITERIA**

Evaluation method: **Exam.** 

The prerequisites for the examination:

- 1. Performed laboratory works, including successfully defended reports, all of which must be submitted and defended by the deadline.
- 2. Obligatory participation in the final lecture.



#### **EVALUATION CRITERIA FOR CONTINUOUS ASSESSMENT**

#### Pass or fail the lab assessment

- Understanding of the manual –the student can answer to preparatory questions.
- Correct performance of different moments of the lab.
- Report has a logical structure and meets the appropriate requirements.
- The student can answer to the questions about the content and report of the lab.



#### THE FINAL GRADE OF THE SUBJECT

The examination at the end of subject determines 100 % of the final grade.



#### STUDY LITERATURE

- 1. Machine learning: the art and science of algorithms that make sense of data. Peter Flach, United Kingdom 2012,2017
- 2. Machine Learning: Hands-On for Developers and Technical Professionals. Jason Bell, Wiley, 2015
- 3. Data Science and Big Data Analytics: Discovering, Analyzing, Visualizing and Presenting Data. Somerset, US: Wiley, 2015.
- 4. Machine learning: a probabilistic perspective. Kevin Murphy, The MIT Press, 2012



Tänan tähelepanu eest!



# TALLINNA TEHNIKAÜLIKOOL

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